

Northern Wyoming Community College District

Gillette College & Sheridan College Financial Aid Office

1 Whitney Way Sheridan, WY 82801 (307) 675-0200

300 West Sinclair Gillette, WY 82718 (307) 681-6042

Student Appeal Request

Students who drop or withdraw from one or more courses, or who completely withdraw will be obligated to pay NWCCD for that portion of tuition, fees, housing, and dining charges not refunded, as indicated by Procedure 5041.5.

Due Date: <u>All</u> appeals must be received no more than 60 days after the end of semester in question. Appeals received after 60 days will not be accepted.

Complete the appeal request in its entirety. Requests may take up to four (4) weeks to be decided by the Committee. Included in this request packet:

- Recommended Appeal Contents
- Academic Performance and Attendance Form
- Success Plan Template
- Time Diary

The committee will use the rubric as a guide to promote consistency in decision making; however, the committee reserves the right to take into consideration other information not specifically addressed by the rubric.

Return completed packets to the following offices based on your campus location:

Sheridan College/SCJC 1 Whitney Way Sheridan, WY 82801	Gillette College 300 W. Sinclair St W Gillette, WY 82718
Financial Aid Appeals – Financial Aid Office, Whitney Academic Center	Financial Aid Appeals - Financial Aid Office, GC Main Building
Financial (Business Office, Student Billing) appeals & all other appeals – Vice President of Student Affairs Office, Whitney Academic Center	Financial (Business Office, Student Billing) appeals & all other appeals - Financial Aid Office, GC Main Building

Please Print

Student Name:	Student ID Number:			
Program of Study:				
Semester for appeal:	Anticipated Graduation Date:			
Phone Number:	NWCCD Email:	@sheridan.edu		

Гуре	of App	eal (check all that apply):		
		cisfactory Academic Progress (Financial Aid)		
	☐ Maximum Time Frame (Financial Aid)			
	☐ Fin	ancial Appeal (Business Office, Student Billing)		
	☐ Aca	ademic Standing (Suspension)		
		thdrawal Date Appeal (Registrar)		
	☐ Co	ntract Release (Housing)		
	☐ Otl	ner (please specify):		
Арре	al Pack	ket must include:		
1.	Satisfa	ctory Academic Progress & Maximum Time Frame (Financial Aid Appeal)		
		Appeal Letter addressing (must be typed):		
		 Reason for the appeal 		
		What has changed to improve your potential for success?		
		 Support systems present (i.e. Tutoring, TRIO, College Success Program, Family Support, 		
		Success Plan Created, Etc.)		
		What have you learned about yourself when it comes to overcoming obstacles?		
		 What other methods or means have you tried to resolve this matter before submitting this 		
		appeal?		
		If the appeal is not granted, what is your plan to resolve the issue?		
		*The Writing Center on both Sheridan and Gillette campuses is available as a resource if needed.		
		Appeal Letter addressing MAXIMUM TIME FRAME APPEALS ONLY (must be typed):		
		 Letter addressing reason for pursuing additional coursework 		
		Academic Advisor recommendation		
		Updated academic plan from an Academic Advisor		
		Success plan		
		If you are currently attending courses and submitting an appeal, please have each of your instructors		
		fill out the Academic Performance and Attendance Form.		
2.	Financ	ial Appeal (Business Office, Student Billing)		
		Appeal Letter addressing (must be typed):		
		 Reason for the appeal 		
		 Provide the steps you took to resolve the balance on your account with the business office. 		
3.	For Aca	ademic Standing & Withdrawal Date Appeals (Registrar)		
		Appeal Letter addressing (must be typed):		
		 Reason for the appeal, identifying challenges and strategies to help raise GPA. 		
		What have you learned about yourself when it comes to overcoming obstacles?		
		 What other methods or means have you tried to resolve this matter before submitting this 		
		appeal?		
		 Do you have a plan set up with your Academic Advisor and what on campus resources are 		
		going to utilize?		
4.	Appea	l Letter addressing (must be typed):		
		Appeal Letter addressing (must be typed). Please work with the Advising Office to determine what		
		documentation is needed.		
5.	For Ho	using Contract Release Appeals (Housing)		
		Appeal Letter addressing (must be typed). Letter must show compelling unanticipated medical, personal,		
		or financial issues that arise after entering the lease/contract.		
D	ocumen	tation supporting your appeal such as medical records or legal paperwork may be provided but is not required.		

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Academic Performance and Attendance Form:

If currently taking classes, please have each of your instructors fill out the following information to be included in your appeal packet for the committee. If online, you can attach email from instructor.

Class: Instructor Signature & Date:	Attendance: a. Greater than 90% b. 89%-75% c. Less than 75%	Class Progress: a. Satisfactory b. If unsatisfactory, describe below:
Class: Instructor Signature & Date:	Attendance: a. Greater than 90% b. 89%-75% c. Less than 75%	Class Progress: a. Satisfactory b. If unsatisfactory, describe below:
Class: Instructor Signature & Date:	Attendance: a. Greater than 90% b. 89%-75% c. Less than 75%	Class Progress: a. Satisfactory b. If unsatisfactory, describe below:
Class: Instructor Signature & Date:	Attendance: a. Greater than 90% b. 89%-75% c. Less than 75%	Class Progress: a. Satisfactory b. If unsatisfactory, describe below:

Success Plan Template

Goal Statement – goal should follow the SMART goal Realistic, and Timely).	template (Specific, Measur	able, Attainable,
Support Services Attained (Please obtain signatures	from the director of the se	rvice area):
Support Service	Have used in the past	Plan to use this semester
TRiO/ College Success Program (Sheridan W168)		
Veteran's Center (Sheridan TRCC 001 & Gillette GCMN 134B)		
Gear Up (Sheridan W168D & Gillette TEC 200A)		
Tutoring Center (Sheridan Kooi Library GMB & Gillette GCMN 203)		
Writing Center (Sheridan W161 & Gillette GCMN 203)		
Math Center (Sheridan W201 & Gillette GCMN 213)		
Disability Services (Sheridan W156 & Gillette GCMN 201)		
GC Student Success Center (tutoring center, writing lab, and math lab) Gillette GCMN 213		
List your support system(s) & how each will provide a	assistance.	
Describe your plan of action if/when you face advers	ity.	
Describe <i>how</i> you plan to study (timeline, breaks, loc	ration, etc.)	

Time Diary

- How do you spend your time? You have to know yourself and how you spend your time before you can get organized.
- Directions: Block out chunks of time below for your commitments (class, work, etc.).

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7-7:30am							
7:30-8am							
8-8:30am							
8:30-9am							
9-9:30am							
9:30-10am							
10-10:30am							
10:30-11am							
11-11:30am							
11:30-12pm							
12-12:30pm							
12:30-1pm							
1-1:30pm							
1:30-2pm							
2-2:30pm							
2:30-3pm							
3-3:30pm							
3:30-4pm							
4-4:30pm							
4:30-5pm							
5-5:30pm							
5:30-6pm							
6-6:30pm							
6:30-7pm							
7-7:30pm							
7:30-8pm							
8-8:30pm							
8:30-9pm							
9-9:30pm							
9:30-10pm							
10-10:30pm							
10:30-11pm							
11-11:30pm							
11:30-12am							
12-12:30am							
12:30-1am							
1-1:30am							
1:30-2am							

Time Diary Calculation Sheet

Add up the total week hours from your Time Diary for the following activities. **NOTE**: Not everyone will have all the activities listed below. Each person chooses their own lifestyle. The committee does not base their decision solely on this exercise, but it helps the student determine a plan.

Academics (studying):
Academics (in class):
Commuting:
Eating:
Exercising:
Relaxing:
Sleeping:
Social Activities (include time spend in personal relationships):
• Sports:
Watching TV (include time playing video or computer games):
Social Media (SnapChat, Tik Tok, Facebook, Twitter, Pinterest, etc.):
• Work:
• Other:
Total Hours Spent: